

Teaching Evaluations For Karl David Boulware

Last Update: October 2013

The following document summarizes my teaching evaluations. Each page summarizes the following information:

1. Reports the average teaching evaluation for all but one course over my entire teaching career, spring 2011 to the present.¹
2. Reports the average teaching evaluation for EC 111-005 Honors Principles of Macroeconomics taught in the fall of 2011.
3. Reports the average teaching evaluation for EC 309-320 Intermediate Macroeconomics taught in the spring of 2011.
4. Reports the average teaching evaluation for EC 309-001 Intermediate Macroeconomics taught in the spring of 2012.
5. Reports student comments from all Principles of Macroeconomics courses taught.
6. Reports student comments from all Intermediate Macroeconomics courses taught.

¹ I do not have teaching evaluations for the Principles of Microeconomics class I taught in the summer of 2009. The University of Alabama destroyed these paper evaluations shortly after switching to a digital record keeping system.

1. Evaluation Averages (Spring 2011 to Present)

Question	Average Response Rate	Number of Students Surveyed	Response Average	Categorical Association(s)
The procedure for grading was fair.	44%	17	4.61	Strongly Agree
The course was a valuable learning experience.	44%	17	4.38	Strongly Agree/Agree
Tests and written assignments are graded and returned in a reasonable period of time.	44%	17	4.73	Strongly Agree
The academic standards of this course are high.	44%	17	4.17	Agree
The instructor was an effective communicator.	44%	17	4.42	Strongly Agree/Agree
The instructor was accessible to students outside of class.	44%	17	4.62	Strongly Agree
The instructor was well-prepared for class.	44%	17	4.43	Strongly Agree/Agree
The instructor explains clearly to students how they are evaluated.	44%	17	4.62	Strongly Agree
The instructor is an effective teacher.	44%	17	4.45	Strongly Agree/Agree
The instructor makes objectives for course clear.	44%	17	4.60	Strongly Agree
What grade do you expect to receive?	44%	17	4.64	A
How would you rate this course?	44%	17	4.01	Above Average
How would you rate the instructor of this course?	44%	17	4.33	Excellent/Above Average
How frequently did you attend class?	44%	17	4.07	Usually

2. Evaluation Summary EC 111-005 Honors Principles of Macroeconomics Fall 2011

Question	Average Response Rate	Number of Students Surveyed	Response Average	Categorical Association(s)
The procedure for grading was fair.	67%	18	4.61	Strongly Agree
The course was a valuable learning experience.	67%	18	4.33	Strongly Agree/Agree
Tests and written assignments are graded and returned in a reasonable period of time.	67%	18	4.72	Strongly Agree
The academic standards of this course are high.	67%	18	4.28	Strongly Agree/Agree
The instructor was an effective communicator.	67%	18	4.11	Agree
The instructor was accessible to students outside of class.	67%	18	4.56	Strongly Agree
The instructor was well-prepared for class.	67%	18	4.06	Agree
The instructor explains clearly to students how they are evaluated.	67%	18	4.39	Strongly Agree/Agree
The instructor is an effective teacher.	67%	18	4.22	Agree
The instructor makes objectives for course clear.	67%	18	4.39	Strongly Agree/Agree
What grade do you expect to receive?	67%	18	4.69	A
How would you rate this course?	67%	18	4.12	Above Average
How would you rate the instructor of this course?	67%	18	4.18	Above Average
How frequently did you attend class?	67%	18	4.47	Always/Usually

3. Evaluation Summary EC 309-320 Intermediate Macroeconomics Spring 2011

Question	Average Response Rate	Number of Students Surveyed	Response Average	Categorical Association(s)
The procedure for grading was fair.	26%	8	4.62	Strongly Agree
The course was a valuable learning experience.	26%	8	4.50	Strongly Agree
Tests and written assignments are graded and returned in a reasonable period of time.	26%	8	4.75	Strongly Agree
The academic standards of this course are high.	26%	8	4.00	Agree
The instructor was an effective communicator.	26%	8	4.75	Strongly Agree
The instructor was accessible to students outside of class.	26%	8	4.75	Strongly Agree
The instructor was well-prepared for class.	26%	8	4.75	Strongly Agree
The instructor explains clearly to students how they are evaluated.	26%	8	4.88	Strongly Agree
The instructor is an effective teacher.	26%	8	4.86	Strongly Agree
The instructor makes objectives for course clear.	26%	8	4.86	Strongly Agree
What grade do you expect to receive?	26%	8	4.88	A
How would you rate this course?	26%	8	3.88	Above Average/Average
How would you rate the instructor of this course?	26%	8	4.62	Excellent
How frequently did you attend class?	26%	8	4.50	Always

4. Evaluation Summary EC 309-001 Intermediate Macroeconomics Spring 2012

Question	Average Response Rate	Number of Students Surveyed	Response Average	Categorical Association(s)
The procedure for grading was fair.	40%	25	4.60	Strongly Agree
The course was a valuable learning experience.	40%	25	4.32	Strongly Agree/Agree
Tests and written assignments are graded and returned in a reasonable period of time.	40%	25	4.71	Strongly Agree
The academic standards of this course are high.	40%	25	4.24	Agree
The instructor was an effective communicator.	40%	25	4.40	Strongly Agree/Agree
The instructor was accessible to students outside of class.	40%	25	4.56	Strongly Agree
The instructor was well-prepared for class.	40%	25	4.48	Strongly Agree/Agree
The instructor explains clearly to students how they are evaluated.	40%	25	4.60	Strongly Agree
The instructor is an effective teacher.	40%	25	4.28	Strongly Agree/Agree
The instructor makes objectives for course clear.	40%	25	4.56	Strongly Agree
What grade do you expect to receive?	40%	25	4.36	A/B
How would you rate this course?	40%	25	4.04	Above Average
How would you rate the instructor of this course?	40%	25	4.20	Above Average
How frequently did you attend class?	40%	25	3.24	Often

5. Comments from Principles of Macroeconomics

Any additional comments about the course.

Incredible teacher. He gives students fair chances and opportunities. He is not there to fail you. He may seem hard and cruel in the beginning, as semester progresses, students will realize that Mr. Boulware is there to help you.

Along with Economics, he gives his students his "life-lessons" that was personally beneficially to me.

I want him to succeed in everything he do because he is an honest-hardworking individual who knows what he's talking about

The lessons were very applicable to the real world and current events. I felt like I grasped the concepts of the financial crisis much better.

great teacher, very helpful & supportive. Great mentor.

Mr. Boulware has a difficult personality for a teacher. He is extremely cocky and thinks he knows better than the textbook. He bragged a lot about his previous careers, and I often found myself wishing he would just stop talking. He seems to be very condescending and unprepared, which makes it hard to respect him. I went to every class and did well on every test, but I feel like I didn't learn very much at all.

He really cares about teaching us things to better ourselves. He is ALWAYS available to us and is so helpful. He is such a great teacher. He doesn't make the material harder than it needs to be or assign too much outside work if it isn't necessary.

Mr. Boulware was an innovative teacher who thought outside the box. He taught the material in the book but most importantly taught us how to use the material and be ready for the real world. The structure of the class was a little unorganized but in the end, the tests and grading were completely fair. His class was challenging but enjoyable at the same time and I personally loved coming to class. You could tell that he was a little nervous teaching but at the same time his passion for teaching and wanting to help equip his students shined through. I highly enjoyed Mr. Boulware as my instructor.

He sometimes goes off on tangents, but they are lulzy and applicable (somewhat).

He was very willing to make an effort to ensure students' success.

Challenging material but enjoyable instructor

This course definitely requires work, it's not like some classes where you can get by with good looks or a wink and a smile.

n/a

6. Comments from Intermediate Macroeconomics

Any additional comments about the course.

I am very thankful to have had Mr. Boulware as my professor for this class. I struggle with economics, but I received an A in this class. I worked very hard to earn that A, but my motivation came from him. He was always readily available to help with questions outside of class, even at times other than his office hours. He did a wonderful job of putting the material in terms I could understand and relate to.

Mr. Boulware was exceptionally willing to help students outside of class and always practiced an open door policy. He really focused on making sure we were well prepared for class and really understand all relevant material. He was very nice and personable and a very effective communicator.

Karl was an excellent GTA. He cares about his students and always made himself readily available.

Did a great job taking the material beyond the classroom, this helped me become truly interested in the subject. He was very accessible to students outside class and truly cared about how we did. I would have never guessed he was not a professor if he had not shared that information.

Mr. Boulware was good at reducing complex models/theories into easily understandable terms.

Most of the material that Karl covered in class was not instructive of how to answer the questions we were seeing on the tests. The questions we were seeing on the tests came from a large test bank that was posted on elearning. I felt like the only way to do well on the tests was to read the textbook or go to Karl in his office hours. In other words, I felt like going to class did not really benefit test performance.

He is a great guy with a strong passion for economics. As a teacher however, he doesn't always teach what we're expected to know for exams in class which makes studying for his tests tough. He tends to ramble on about topics irrelevant to the material we're responsible for learning.

I liked this class because he actually took the time to teach us about real life economic issues, instead of just going through the book.

You were a great instructor. I liked your teaching style a lot from when I DID go to class. I just don't understand how the the chapters are so much longer than your lectures. But everything you do highlight is fairly covered on the exams, even though you do pull questions out of nowhere. It's a good way to bait engagement with your students.

Well done

Just not sure about the testing strategy, I feel like I wasn't motivated to learn the subject in a higher level than just memorizing answers

Even though the material is difficult, I'm not sure I like the idea of posting test questions online for students to view beforehand. I think it decreases class attendance, and I feel like I learned a lot from attending the class regularly.

The tests were more than fair, and I learned a lot during the course.